

Ashley River Creative Arts

1871 Wallace School Road
Charleston, SC 26407

Grades	K-5 Elementary School	
Enrollment	531 Students	
Principal	Jayne K. Ellicott	843-763-1555
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	5	0	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	Yes
2004	Excellent	Below Average	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Excellent	Yes

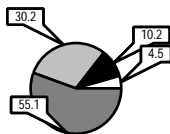
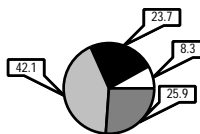
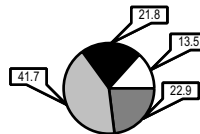
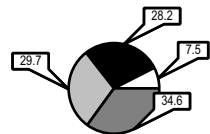
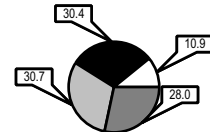
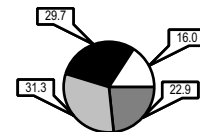
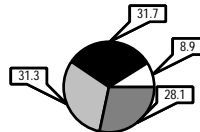
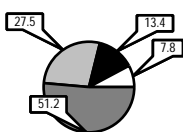
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	282	98.6	4.7	30.8	53.3	11.2	76.1	Yes	Yes
Gender									
Male	143	97.9	4.3	34.5	48.2	12.9	75.5	N/A	N/A
Female	139	99.3	5.1	27.0	58.4	9.5	76.6	N/A	N/A
Racial/Ethnic Group									
White	193	98.4	2.1	26.1	58.0	13.8	84.0	Yes	Yes
African American	82	100.0	11.0	41.5	42.7	4.9	58.5	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	224	100.0	1.8	26.1	59.9	12.2	82.9	N/A	N/A
Disabled	58	93.1	16.7	50.0	25.9	7.4	48.1	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	282	98.6	4.7	30.8	53.3	11.2	76.1	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	281	98.6	4.7	30.9	53.5	10.9	76.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	50	96.0	12.5	39.6	41.7	6.3	58.3	Yes	Yes
Full-pay meals	232	99.1	3.1	28.9	55.7	12.3	79.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	282	98.6	8.3	43.1	25.4	23.2	64.9	Yes	Yes
Gender									
Male	143	97.9	7.2	37.4	26.6	28.8	69.1	N/A	N/A
Female	139	99.3	9.5	48.9	24.1	17.5	60.6	N/A	N/A
Racial/Ethnic Group									
White	193	98.4	3.7	33.5	31.4	31.4	78.2	Yes	Yes
African American	82	100.0	19.5	64.6	11.0	4.9	34.1	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	224	100.0	5.4	39.6	28.8	26.1	71.2	N/A	N/A
Disabled	58	93.1	20.4	57.4	11.1	11.1	38.9	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	282	98.6	8.3	43.1	25.4	23.2	64.9	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	281	98.6	8.4	43.3	25.5	22.9	64.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	50	96.0	22.9	60.4	14.6	2.1	31.3	Yes	Yes
Full-pay meals	232	99.1	5.3	39.5	27.6	27.6	71.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	282	99.3	14.6	42.1	22.5	20.7	43.2
Gender							
Male	143	99.3	12.7	38.0	24.6	24.6	49.3
Female	139	99.3	16.7	46.4	20.3	16.7	37.0
Racial/Ethnic Group							
White	193	99.0	6.8	37.7	27.2	28.3	55.5
African American	82	100.0	32.9	52.4	12.2	2.4	14.6
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	224	100.0	9.5	41.9	23.9	24.8	48.6
Disabled	58	96.6	34.5	43.1	17.2	5.2	22.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	282	99.3	14.6	42.1	22.5	20.7	43.2
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	281	99.3	14.7	42.3	22.6	20.4	43.0
Socio-Economic Status							
Subsidized meals	50	98.0	40.0	48.0	10.0	2.0	12.0
Full-pay meals	232	99.6	9.1	40.9	25.2	24.8	50.0

Social Studies							
All Students	282	99.3	9.6	30.4	33.2	26.8	60.0
Gender							
Male	143	99.3	9.2	31.0	27.5	32.4	59.9
Female	139	99.3	10.1	29.7	39.1	21.0	60.1
Racial/Ethnic Group							
White	193	99.0	6.8	26.7	29.8	36.6	66.5
African American	82	100.0	15.9	37.8	41.5	4.9	46.3
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	224	100.0	5.0	29.3	35.6	30.2	65.8
Disabled	58	96.6	27.6	34.5	24.1	13.8	37.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	282	99.3	9.6	30.4	33.2	26.8	60.0
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	281	99.3	9.7	30.5	33.3	26.5	59.9
Socio-Economic Status							
Subsidized meals	50	98.0	28.0	30.0	40.0	2.0	42.0
Full-pay meals	232	99.6	5.7	30.4	31.7	32.2	63.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	94	100.0	3.4	34.8	52.8	9.0	61.8
	4	91	100.0	3.4	33.3	56.3	6.9	63.2
	5	91	100.0	10.1	46.1	37.1	6.7	43.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	95	97.9	3.2	22.6	60.2	14.0	74.2
	4	92	98.9	6.6	35.2	46.2	12.1	58.2
	5	95	98.9	4.3	34.8	53.3	7.6	60.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	94	100.0	7.9	59.6	22.5	10.1	32.6
	4	91	100.0	4.6	46.0	29.9	19.5	49.4
	5	91	100.0	10.1	32.6	29.2	28.1	57.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	95	97.9	6.5	44.1	35.5	14.0	49.5
	4	92	98.9	13.2	37.4	25.3	24.2	49.5
	5	95	98.9	5.4	47.8	15.2	31.5	46.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	94	100.0	20.2	47.2	28.1	4.5	32.6
	4	91	100.0	12.6	41.4	24.1	21.8	46.0
	5	91	100.0	16.9	31.5	16.9	34.8	51.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	95	100.0	14.7	45.3	28.4	11.6	40.0
	4	92	98.9	16.3	41.3	18.5	23.9	42.4
	5	95	98.9	12.9	39.8	20.4	26.9	47.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	94	100.0	9.0	53.9	25.8	11.2	37.1
	4	91	100.0	2.3	32.2	39.1	26.4	65.5
	5	91	100.0	14.6	32.6	21.3	31.5	52.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	95	100.0	9.5	31.6	42.1	16.8	58.9
	4	92	98.9	10.9	29.3	32.6	27.2	59.8
	5	95	98.9	8.6	30.1	24.7	36.6	61.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 531)				
First graders who attended full-day kindergarten	100.0%	Up from 94.3%	98.1%	100.0%
Retention rate	2.6%	Up from 2.2%	1.5%	2.8%
Attendance rate	96.6%	No change	96.9%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.4%	Up from 0.7%	0.4%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.4%	Up from 0.7%	0.5%	0.0%
Eligible for gifted and talented	29.5%	Up from 27.8%	28.9%	10.4%
On academic plans	18.6%	N/AV	16.5%	33.6%
On academic probation	0.0%	N/AV	0.4%	1.0%
With disabilities other than speech	11.9%	Down from 14.8%	6.7%	7.5%
Older than usual for grade	0.0%	No change	0.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	67.5%	Up from 62.5%	61.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.4%	N/A	3.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	87.6%	Down from 88.0%	89.8%	87.3%
Teacher attendance rate	95.2%	Up from 94.5%	95.2%	94.9%
Average teacher salary	\$43,577	Up 1.1%	\$44,439	\$42,485
Prof. development days/teacher	17.9 days	Up from 15.5 days	13.4 days	13.3 days
School				
Principal's years at school	11.0	Up from 10.0	6.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.5 to 1	19.8 to 1	18.6 to 1
Prime instructional time	89.0%	Up from 88.7%	90.3%	89.7%
Dollars spent per pupil*	\$7,085	Up 10.2%	\$6,138	\$6,557
Percent of expenditures for teacher salaries*	56.7%	Down from 71.6%	67.3%	64.0%
Percent of expenditures for instruction*	73.7%		71.0%	69.1%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ashley River Creative Arts Elementary is proud of our many accomplishments during the 2005-06 school year. We met 21 out of 21 objectives for AYP (Adequate Yearly Progress). Our children continue to make gains on PACT. For the first time ever our Report Card Rating was Excellent/Excellent. We were thrilled to be named a Palmetto Gold school. Our faculty continues to work collaboratively to create a strong cohesive curriculum that meets the needs of our struggling learners and challenges our gifted students. We strive for a learning environment that promotes success and excellence for all students.

Reading and Math continue to be a school-wide focus. Without these basic skills our children will not achieve at the levels we strive for them to obtain. Our Reading Coach, Inclusion teachers, and reading teachers, along with classroom teachers, analyzed a variety of ways to encourage reading at all instructional levels. MAPS and Dibels assessments helped us to analyze individual growth and individualize educational plans for all children.

Our arts integrated curriculum continues to be the heart of our school. Our school has many success stories about how the arts have connected learning in math, science, social studies, reading, and writing. We applaud from the sidelines as we observe students growing academically with confidence.

School Community Council focused on safety and community concerns. This coming year will bring an opportunity to design a facility that best meets our program needs. The excitement can be felt as we all dream and talk about a future school that gives us the space we so desperately need.

Our year began with our school wide theme, The Arts are a Bridge to Your Imagination. Bridges could be found throughout the building: character bridges, academic bridges, and communication bridges. Just as the new Ravenel Bridge soared over the Cooper River, our students soared in all academic areas.

Our arts grant sponsored in part by PTA and the SC Arts Commission afforded us several artists' residencies. Laura Rich, African drummer, and her West African colleagues Legends orchestrated an amazing week with fifth grade students. Jeremiah Miller, muralist, created a beautiful hallway mural for our front hallway with the help of our fourth grade students. All students attended Carolina Opera's Aesop Odyssey. The performance combined three fables and provided a wonderful background for story telling and effective use of props. Our dance program directed by Mackenzie Tracey culminated in a huge year-end production featuring over 200 Ashley River students.

Ashley River is proud of our accomplishments and we appreciate the support we receive from our community and parents. You are vital to our success. Kite Foundation was instrumental in providing funding for special classroom needs. Mr. and Mrs. Darius Rucker donated a beautiful Yamaha piano that will grace our stage and performances for years to come. Our mission statement emphasizes the importance of harmony and cooperation between school, community, and home; Ashley River Creative Arts, in partnership with families and community, integrates the arts to provide students a strong academic curriculum.

Jayne Ellicott, Principal
Robert Rentz, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	21	85	38
Percent satisfied with learning environment	100.0%	94.0%	91.9%
Percent satisfied with social and physical environment	95.2%	88.2%	94.6%
Percent satisfied with school-home relations	100.0%	94.1%	88.6%

*Only students at the highest elementary school grade level at this school and their parents were included.